

About Us

Southwood School originated in 1947 and currently has 415 students, 26 teachers, 21 educational assistants, 2 secretaries, 1 librarian, and 3 custodians.

Two important focal points for Southwood this year include maintaining our early literacy education and building our basic number sense to ensure that all of Southwood Students have the knowledge and skills needed in these areas while welcoming a group of new students to our catchment area. To do this, we also need to increase our students' resilience, responsibility and sense of belonging. Setting daily goals to Care. Learn and Grow helps our students focus on being good citizens and contributing to the school community.

We continue to strengthen our community partnerships through visits with nearby senior citizens in our GrandPals program, inviting in elders to teach us and visiting local business and community members to learn about our community and ourselves. Above all, staff of Southwood School recognize the impact that meaningful relationships have on the social, emotional, and academic development of each child.

Contact Us

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Southwood School

Planning Priorities for 2025-2026

Care. Learn. Grow.



Social Engagement and Emotional Stability Priorities

- Developing positive social problem solving skills using in the moment, real life developments. Staff and teachers will be using direct instruction and intentional praise and recognition to assist students as they learn to solve social problems.
- Implementation of programs that promote positive mental health and emotional choices, which in turn will support healthy learning environments. These include Zone of Regulation, Project 11, and the recognition of growth in our citizenship habits through the use of our CLG Points system.
- Increasing student engagement and excitement about curricular and extra curricular topics. Themes include Earth Day, STEAM Month, Pink Day, Orange Shirt Day, Terry Fox Run, Literacy and Numeracy Month. Activities include Care. Learn. Grow parties and celebrating successes, Kindergarten Welcome and Orientation, Gr 4 Farewell, and school picnic. Intentional activities, focused on grade group cohorts will provide opportunities for deeper connections for students and enhance a sense of belonging.
- Partnering with our community members -- connecting with older students from the SRSS, our GrandPals in our communities, Learning from Elders and Knowledge Keepers, helping out our neighborhood by contributing to Helping Hands. These are just some of the ways we are connecting and learning from our community.

Growth in Literacy for Every student

- Literacy team, clinicians, and learning coaches will support literacy training (guided reading, home reading, F & P Training, Acadience screening and continued review of the new ELA curriculum) including strategic writing and reading instruction. The team will continue to explore to improve tiered interventions for students (RTI Model)
- Teachers will engage in effective, frequent guided reading sessions, phonemic awareness and phonics lessons with students. Students who find reading challenging will participate in daily sessions with their teachers or our Literacy teachers. These sessions will support and provide timely feedback to the reader, focusing on the accomplishments and suggestions for the next steps.

Building Number Sense and Mental Math Strategies

- Students will have frequent opportunities to engage in open ended, hands on, authentic math tasks to build their number sense and use strategies to solve problems.
- Teachers will use regular assessment of math concepts to ensure that students are understanding what they are taught.
- Numeracy Support Teacher will engage with small groups of students to reinforce concepts taught in the classroom and help students with gaps in number sense knowledge.