

## About Us

Southwood School originated in 1947 and currently has 448 students, 32 teachers, 16 educational assistants, 2 secretaries, 1 library clerk, and 3 custodians.

Our school offers a variety of hands-on and expeditionary learning opportunities for students. We have focused on providing a variety of learning spaces that promote creativity, innovation, and imagination. These spaces include flexible classrooms, a MakerSpace, an outdoor learning classroom, and our nature playground.

As part of Hanover School Division's *Deeper Learning Plan*, we have made a strong commitment to improving our pedagogical practices that incorporate technology and the development of community partnerships. We believe this provides a richer and more relevant learning experience for students.

At Southwood School we strive to provide a balanced learning experience for all students that focuses on literacy, numeracy, and social-emotional development.

Above all, the staff of Southwood School recognize the impact that meaningful relationships has on the social, emotional, and academic development of each child.

## Contact Us

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# Southwood School

## Community Report for 2020-2021

*Care. Learn. Grow.*

### Planning Priority #1 - Student Well-Being

- Students were provided with opportunities and resources so they can be actively involved in classroom and whole-school activities that support collaboration and learning with others. Due to Covid protocols, school-wide assemblies, cohort challenges and learning trips, were presented virtually.
- Students participated in a variety of global and national events that included Pink Day, Orange Day, and Active and Safe Routes to School.
- School programs and activities were provided to increase student engagement and enhance student learning of the curriculum. Activities and programs included Pink Day, Terry Fox Run, Literacy and Numeracy Month, Jump Rope for Heart, Buddy Systems and our cohort colour system.
- A focus on student well-being and activities that promote positive mental health choices will support healthy learning environments. These include Music Therapy, *Zone of Regulation*, *Project 11*, and *Thrival Kits*
- Cohorts created a true sense of community. Students were able to work with others and resolve conflict.
- Communication with parents and guardians enhanced with the use of Parent Portal, SeeSaw, and Brightarrow.
- Community partnerships were made to deepen learning experiences for students. Some of these partnerships included Fernwood Place and Farm Credit Canada.
- Balanced School Day continued for the third year. Southwood continued to observe reduced transitions, longer learning blocks and improved nutritional and physical activity needs of the students.

### Planning Priority #2 - Numeracy

- Southwood continued working on implementing the Numeracy Achievement Project. The school received a grant from Manitoba Teacher's Society to provide additional professional development for the classroom teachers to implement this project in their classroom. This project has provided important data for directing our teaching and collaboration opportunities for classroom teachers.

### Planning Priority #3 - Literacy

- The use of technology, *SeeSaw for Schools*, was used to support literacy instruction throughout the different schooling protocols throughout the year.
- Professional development provided by the reading clinician on reading assessments and intervention plans. This has had a significant positive impact on our in-class programming.
- Teachers received additional professional development with the creation of a school-wide writing continuum. This allowed for consistent language to be used throughout the grades.
- Grade-level collaboration time given to implement reading and writing consistently across a grade level.