

## About Us

Southwood School originated in 1947 and currently has 490 students, 33 teachers, 14 educational assistants, 2 secretaries, 1 learning commons clerk, and 3 custodians.

As part of Hanover School Divisions *Deeper Learning Plan*, we have made a strong commitment to improving our pedagogical practices that incorporate technology and the development of community partnerships. We believe this provides a richer and more relevant learning experience for students. These practices include play-based learning, STEAM, coding for students, MakerSpace Challenges and lesson planning practices focused on inquiry through the lens of our provincial curriculums.

Above all, the staff of Southwood School recognize the impact that meaningful relationships has on the social, emotional, and academic development of each child.

## Contact Us

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# Southwood School

## Planning Priorities for 2020-2021

*Care. Learn. Grow.*



### Planning Priority #1 - Student Well-Being

- A focus on student well-being and activities that promote positive mental health choices will support healthy learning environments. These include *Zone of Regulation*, *Music Therapy*, *Roots of Empathy*, *Project 11*, and the development of citizenship skills. Staff professional development will focus on developing student well-being and trauma training.
- School programs and activities will be provided to increase student engagement and enhance student learning of the curriculum. Activities include iWalk, iBike, Earth Day, STEAM Month, Pink Day, *Orange Shirt Day*, Terry Fox Run, Literacy and Numeracy Month. Activities include the house colour system, balanced day scheduled clubs, *Global Day of Play*, MakerSpace challenges, Buddy Systems, Kindergarten Welcome and Orientation, Gr 4 Farewell, and school picnic. Intentional activities for cross-grade groupings will provide opportunities for deeper connections for students and enhance a sense of belonging.
- Learning partnerships with Indigenous leaders, high school students, and community members will be leveraged to support a variety of curricular objectives and to celebrate the diversity of those in our local and global communities.
- Learning partnerships with Variety Children's Foundation and accredited music therapists to support students in developing their communication, academic, and social skills through the use of music.

### Planning Priority #2 - Numeracy

- The school based numeracy support teacher, along with a numeracy team, will support classroom teachers in the planning, development, implementation, and assessment of classroom instruction. Direct intervention will be provided for students who would benefit from tier 2 interventions.
- The continued implementation of the Southwood Numeracy Achievement Project, in partnership with the *Manitoba Rural Learning Consortium*, will focus on teaching foundational outcomes for each specific grade level and based on a school based pacing guide. Teacher training and support will also be provided.
- Specific training and instruction will focus on the domains of mental math and estimation. Additional supports and professional development will be provided to students and staff. These include *Jump2Math* sensory decals, *SeeSaw for Schools*, and Carole Fullerton support documents for teachers.

### Planning Priority #3 - Literacy

- Literacy team, clinicians, and learning coaches will support literacy training (guided reading, home reading, F & P Training, running records and continued review of the new ELA curriculum) including strategic writing and reading instruction. The team will continue to explore to improve tiered interventions for students (RTI Model)
- Teachers will engage in effective, frequent guided reading sessions and "check-ins" with students to support and provide timely feedback to the reader, focusing on the accomplishments and suggestions for the next steps.
- Whole school implementation of *Sound Wall* use in classrooms. Teachers will receive specific training and materials for the successful implementation of this program.