

About Us

Southwood School originated in 1947 and currently has 486 students, 30 teachers, 14 educational assistants, 2 secretaries, 1 library clerk, and 3 custodians.

Our school offers a variety of hands-on and expeditionary learning opportunities for students. We have focused on providing a variety of learning spaces that promote creativity, innovation, and imagination. These spaces include flexible classrooms, a MakerSpace, an outdoor learning classroom, and our nature playground.

As part of Hanover School Division's *Deeper Learning Plan*, we have made a strong commitment to improving our pedagogical practices that incorporate technology and the development of community partnerships. We believe this provides a richer and more relevant learning experience for students.

At Southwood School we strive to provide a balanced learning experience for all students that focuses on literacy, numeracy, and social-emotional development.

Above all, the staff of Southwood School recognize the impact that meaningful relationships has on the social, emotional, and academic development of each child.

Contact Us

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Southwood School

Community Report for 2019-20



Care. Learn. Grow.

Planning Priority #1 - Learning Environments/Partnerships

- Students were provided with opportunities and resources so they can be actively involved in classroom and whole-school activities that support collaboration and learning with others. Some of the activities which contributed to this were school clubs, house-hooplas, seasonal celebrations, a variety of learning trips, and the student learning expo.
- Students participated in a variety of global and national events that included Pink Day, Orange Day, Treaty Education, Green Action Centre, Active and Safe Routes to School, and The Giving Project.
- School programs and activities were provided to increase student engagement and enhance student learning of the curriculum. Activities and programs included iWalk, iBike, Earth Day, STEAM Month, Pink Day, Terry Fox Run, Literacy and Numeracy Month, buddy Systems and our House Colour System.
- A focus on student well-being and activities that promote positive mental health choices will support healthy learning environments. These include Music Therapy, *Zone of Regulation*, *Project 11*, and *Roots of Empathy*.
- Communication with parents and guardians enhanced with the use of Parent Portal, SeeSaw, and Brightarrow.
- Community partnerships were made to deepen learning experiences for students. Some of these partnerships included Wildlife Haven, Farm Credit Canada, Fernwood Place, SRSS, and Variety Club of Manitoba.

Planning Priority #2 - Numeracy

- Southwood developed and implemented the Numeracy Achievement Project. This project has provided important data for directing our teaching and additional professional development opportunities for classroom teachers.
- The addition of a numeracy teacher has been a benefit for both students and staff. Significant growth has been observed in the direct teaching by this teacher for those students who benefited from her support.
- Balanced School Day scheduled continued for a second year. Southwood, once again, observed a reduced number in transitions during the school day, provided longer learning blocks and improved the nutritional and physical activity needs of the students.

Planning Priority #3 - Literacy

- The use of technology, *SeeSaw for Schools*, was used to support literacy instruction during the *Learning from Home* period.
- In addition to our school based literacy support teacher, we were able to offer additional literacy support under the direction of the divisional literacy clinician. This has had a significant positive impact on our program.
- Teachers received significant professional development in regards to the way we approach and assess literacy this past year. The first introduction to "Literacy Sound Walls" was conducted with the literacy clinician.
- Kindergarten teachers incorporated their knowledge of oral language and phonological awareness into their programs.