

About Us

Southwood School originated in 1947 and currently has 478 students, 30 teachers, 14 educational assistants, 2 secretaries, 1 learning commons clerk, and 3 custodians.

As part of Hanover School Divisions *Deeper Learning Plan*, we have made a strong commitment to improving our pedagogical practices that incorporate technology and the development of community partnerships. We believe this provides a richer and more relevant learning experience for students. These practices include play-based learning, STEAM, coding for students, MakerSpace Challenges and lesson planning practices focused on inquiry through the lens of our provincial curriculums.

Above all, the staff of Southwood School recognize the impact that meaningful relationships has on the social, emotional, and academic development of each child.

Contact Us

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Southwood School

Planning Priorities for 2019-2020

Care. Learn. Grow.



Planning Priority #1 - Learning Environment & Partnerships Strategies and Success Indicators

- A focus on student well-being and activities that promote positive mental health choices will support healthy learning environments. These include *Zone of Regulation*, *Roots of Empathy*, Career Development, *Project 11*, and Deeper Learning.
- School programs and activities will be provided to increase student engagement and enhance student learning of the curriculum. Activities include iWalk, iBike, Earth Day, STEAM Month, Pink Day, Terry Fox Run, Literacy and Numeracy Month. Activities include the house colour system, balanced day scheduled clubs, *Global Day of Play*, MakerSpace challenges, buddy Systems, Kindergarten Welcome and Orientation, Gr 4 Farewell, and school picnic. Intentional activities for cross grade groupings will provide opportunities for deeper connections for students and enhance a sense of belonging.
- Learning partnerships with indigenous leaders, high school students, and community members will be leveraged to support a variety of curricular objectives and school goals.
- Learning partnerships with Variety Children's Foundation and accredited music therapist to support students in developing their communication, academic, and social skills through the use of music.

Planning Priority #2 - Numeracy

Strategies and Success Indicators

- A numeracy support teacher will support classroom teachers in the planning, development, implementation, and assessment of classroom instruction. This person will work closely with the divisional learning coach and with department of education curriculum support instructors.
- The development of the Southwood Numeracy Achievement Project which will focus on teaching foundational outcomes at each specific grade level. Teacher training and support will also be provided.
- The school based *Deeper Learning Team* will incorporate numeracy into their planning and professional development sessions which focuses on pedagogy and teacher collaboration.
- The continued use of technology to support student learning will be incorporated.

Planning Priority #3 - Literacy

Strategies and Success Indicators

- Literacy team, clinicians, and learning coaches will support literacy training (guided reading, Writing for Audience and Purpose teacher workshops, F & P Training, running records, New ELA Curriculum workshop/Power and Agency) including strategic writing and reading instruction. Team will continue to explore to improve tiered interventions for students (RTI Model)
- Teachers will engage in effective, frequent writing conferences and "check-ins" with students to support and provide timely feedback to the writer, focusing on the accomplishments and suggestions for next steps.
- Success criteria will be co-constructed with students and feedback relates to the student friendly language. Teachers will utilize a wide variety of literature to model and support classroom instruction of reading and writing including indigenous text.