

Principal: Mr. Rod Kehler

Vice-Principal: Mrs. Tracy Beaudin

Southwood School Welcomes...

HAVE A GREAT SUMMER!



My name is Chantal Johnson and I am so excited to introduce myself as the new vice-principal of Southwood School. Over the past 9 years I have worked as both a teacher and in learning support with the Hanover School Division, but I consider my most important job to be that of a child advocate. I would like to extend a warm greeting to you all and share with you that I will strive to celebrate your child's successes both small and large. I aim to encourage the children at Southwood School and make sure that they know they are valued and have a special place in our school community. My goals include ensuring student safety and instilling a passion for learning in all students. As well, I will be here to work with you should your child need help navigating through their elementary school journey. I am grateful to be taking on this new roll and look forward to what the new year brings.

June 2018

Dates to Remember:

June 27 - Last Day of School
SCHOOL PICNIC



June 27 - Report cards will be sent home with students



September

- 3 Labor Day - NO SCHOOL
- 4 Meet the Teacher Night
4:30 p.m. to 6:00 p.m.
- 5 First Day of School for
Gr. 1-4
- 5-10 Kindergarten staggered
entrance (1/2 class)
- 14 & 17 Strong Connections for
Grades 1 to 4 students
- 27 Terry Fox Run



Farewell to Mrs. Koop...

Mrs. Koop will be greatly missed here at Southwood School as she ventures on to her new position of Principal at Landmark Elementary.

Her infectious laugh, love for the colour red, love of shoes and tea were her trade marks here at Southwood School along with her big heart!

Our staff and students will miss you Mrs. Koop!

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2018- 2019 Teaching Staff:

In September 2018 we will welcome the following staff members to Southwood K - 4 School:

| | |
|---------------------|-----------------------------------|
| Mrs. C. Boschman | K1CB |
| Mrs. K. Friesen | K2KF |
| Mrs. J. Gowen | K3JG/K4JG |
| Mrs. H. Vogt | K5HV |
| Mrs. S. Gudmundson | 1G |
| Mrs. C. McKay | 1CM |
| Mrs. M. Miller | 1M |
| Ms. M. Smyth | 1SM |
| Mrs. S. Steinhilber | 1ST |
| Mrs. L. Cox | 2C |
| Mrs. C. Friesen | 2F |
| Mrs. J. Koop | 2J |
| Mrs. S. Kauenhofen | 2K |
| Ms. S. Raine | 2R |
| Ms. J. Hiebert | 3H |
| Ms. K. Peterson | 3P |
| Mrs. H. Janke | 3/4J |
| Mrs. T. Bairos | 3/4T |
| Ms. B. Bell | 4B |
| Mrs. C. Healey | 4H |
| Mrs. A. Loewen | 4L |
| Ms. M. Neufeld | 4N |
| Mr. R. Kehler | Principal |
| Ms. C. Johnson | Vice-Principal |
| Mrs. N. Billiald | Support |
| Mr. J. Hurton | Support |
| Mrs. C. Martin | Support |
| Mrs. D. Neufeldt | Literacy Support |
| Mrs. C. Beaudry | Guidance |
| Mrs. K. Brown | Music |
| Mrs. C. Chernos | Phys. Ed. |
| Mrs. K. Friesen | Kindergarten (Guidance/Music/Gym) |

2018 - 2019 Support Staff:

| | |
|-------------------------|---------------------------------|
| Mrs. K. Bergen | EA |
| Mrs. A. Friesen | EA |
| Mrs. H. Hildebrand | EA |
| Ms. E. Nickel | EA |
| Ms. E. Schoenrock | EA |
| Mrs. S. Stampe-Sobering | EA |
| Mrs. N. Kehler | EA |
| Mrs. M. Davis | School Administrative Assistant |
| Mrs. S. James | Administrative Assistant |
| Mrs. K. Koop | Learning Commons Assistant |
| Mr. R. Sobering | Custodian |

At the end of June 2018 we will say farewell to the following Southwood Staff Members.

Mrs. K. Koop
Mrs. C. Peters
Mrs. A. Brandt
Mrs. K. Mahi
Mrs. L. Daley

We wish all of these staff members well in their future endeavors.



If you are planning to move locations during the summer please call our office at 204-326-3518 as soon as possible or the school division at 204-326-6471 after June 29th. Thank-you!



Southwood School Reverse Lunch-Recess for 2018-2019 School Year

The benefits to have recess before eating food.

An interesting option for lunchtime is to have recess prior to the consumption of food. Anecdotally, schools that have reversed lunch-recess have reported improved food consumption, less food wasting, improved behaviour during recess, less food swapping, and increased milk and fruit consumption.

Manitoba School Guidelines do recommend a 'play before lunch' approach for early years.
<https://www.dietitians.ca/Dietitians-Views/Children-and-Teens/School-Nutrition.aspx>

MANITOBA

[Moving Forward with School Nutrition Guidelines \(2015\)](#) is designed to assist schools making plans to improve school nutrition environments - it replaces the 2006 Handbook. The current Guidelines are divided into six areas of focus: School Environment; Breakfast, Snack and Lunch Programs; Cafeteria; Canteen and Vending; Sporting Events; Special Lunch Days. For more information, call the Manitoba Healthy Food in Schools Dietitian at 1-888-547-0535 (toll free) or visit the [Manitoba Healthy Food in Schools website](#).

MEET THE TEACHER NIGHT
Tuesday, September 4
from 4:30 p.m. – 6 p.m.



Parents and children are invited to Southwood School the night before school starts to find their classrooms, meet their new teachers and drop off their school supplies. We are sure that this approach to "Meet the Teacher Night" will remove a few of the "night before the first day of school" jitters!

FIRST DAY OF SCHOOL for Grade 1 - 4: Wednesday, September 5

STRONG CONNECTIONS

Friday, September 14 and Monday, September 17

These two days will be set aside for teachers and students to be involved in some in-depth "getting to know your child" activities and assessments. This is possible because they will only have about half of their students in their classroom on each day. Each family will be notified in the beginning of September if their family is attending school on Friday or Monday. The students will have a regular "school day" with some extras in terms of fun and unique activities in the computer lab, gym and music room.



About Us

Southwood School originated in 1947 and currently has 486 students, 31 teachers, 14 educational assistants, 2 administrative assistants, 1 learning commons clerk, and 3 custodians.

The staff of Southwood School believes that relationships have a strong impact on the social, emotional, and intellectual development of each child. This is the foundation for all of our learning.

We are committed to continuing to improve in our teaching practices through the Hanover School Division Deeper Learning plan.

Our goal is to provide rich and relevant learning experiences for all students through the use of digital and intentional learning partnerships. These practices may include play-based learning, STEAM, coding for students, MakerSpace challenges, and inquiry based learning. At Southwood we celebrate and value our diversity

Contact Us

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Southwood School

Year-End Community Report for 2017-18

We believe in empowering students to use their imagination and creativity to learn and grow into thriving global citizens through skillful teaching and a love for kids.

Planning Priority #1 – Learning Partnerships

Through collaboration and citizenship students constructed ideas and applied new understanding. Students developed relationships and cultures of learning.

Year-End Accomplishments

- Intentional learning partnerships were established with local high schools. The *After School Explore Science Club*, *Innovation Week (SRSS)*, *Drama Club (Green Valley High School)*.
- Colleen Watchorn during *Artist in the School* week.
- Strong Connections Project involving local artists and supporting community outreach programs.
- *FCC Food Drive*, *Fernwood Place Reading Program*, *Roots of Empathy*, were other programs supported.
- A variety of learning partnerships were also created to support teacher professional development opportunities and sessions.

Planning Priority #2 – Learning Environments

Students built their character and resiliency skills.

Year-End Accomplishments

- Increased use of the *Zones of Regulation* language, regulation stations, *No Walking in the Hallways*, *Roots of Empathy*, the addition of *Project 11 (Winnipeg Jets)*.
- Transition of the school library to a learning commons.
- Intentional development of the MakerSpace and the activities supported by this space.
- Completion of Phase II (Nature Playground Project) and a climbing wall in our school gym.
- Intentional emphasis to promote and promote a positive school culture.

Planning Priority #3 – Pedagogical Practices

Student numeracy and literacy skills enhanced and strengthened by identifying essential learnings.

Year-End Accomplishments

- Grade one literacy assessment, which targeted specific instruction to support students.
- Teacher professional development focused on mathematical mindsets, writing (Regie Routman), school wide essential learning in math, Treaty Education (Sandy Turcotte), and inclusion (Danielle Fullan-Kolton).
- The increase used of digital to enhance student learning.
- Increased student voice and the students owning their learning.
- Deeper Learning team focused on inquiry as a pedagogical practice, which was supported by Kath Murdoch's book, *Power of Inquiry*.
- Team of teachers visited Crestview School and Sigurbjorg Stepansson Early School.

Top Five Highlights for 2017-18)

- A deepening understanding of our learning environments. The learning commons and outdoor classroom were two significant projects.
- The application of the *Zones of Regulation* language and the improved regulation skills of students.
- The increased use of digital to accelerate learning. Coding for students, SeeSaw, MakerSpace challenges
- The increase of student ownership of their learning. The introduction of student-led conferences was significant to support this.
- The intentional use of school assemblies, house hooplas, and MakerSpace challenges to promote a healthy and positive school culture.