

About Us

Southwood School originated in 1947 and currently has 478 students, 31 teachers, 14 educational assistants, 2 secretaries, 1 learning commons clerk, and 3 custodians.

As part of Hanover School Divisions *Deeper Learning Plan*, we have made a strong commitment to improving our pedagogical practices that incorporate technology and the development of community partnerships. We believe this provides a richer and more relevant learning experience for students. These practices include play-based learning, STEAM, coding for students, MakerSpace Challenges and lesson planning practices focused on inquiry through the lens of our provincial curriculums.

Above all, the staff of Southwood School recognize the impact that meaningful relationships has on the social, emotional, and academic development of each child.

Contact Us

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Southwood School

Planning Priorities for 2018-19

Care. Learn. Grow.



Planning Priority #1 - Learning Partnerships

Strategies and Success Indicators

- Students will be provided opportunities and resources to be actively involved in classroom and whole-school activities that support collaboration and learning with others. Students will identify themselves as collaborators and effective communicators using the language of the 6 C's as part of the *Deeper Learning Plan*.
- Intentional activities for cross grade groupings will provide opportunities for deeper connections for students and enhance a sense of belonging. These include the house colour system, implementation of balanced day scheduled clubs, *Global Day of Play*, and MakerSpace challenges.
- Learning partnerships with indigenous leaders, high school students, and community members will be leveraged to support a variety of curricular objectives and school goals.

Planning Priority #2 - Learning Environments

Strategies and Success Indicators

- The introduction of the balanced school day schedule is an intentional effort to support student well-being emotionally and physically.
- Staff and students will have opportunities to be actively involved in a variety of classroom, school-wide, and broader community activities to support both local and global initiatives.
- School programs and activities will be provided to increase student engagement and enhance student learning of the curriculum. Activities include iWalk, iBike, Earth Day, STEAM Month, Pink Day, Terry Fox Run, Literacy and Numeracy Month. Programs include WEB Program, Buddy Systems, House Colour System, Kindergarten Welcome and Orientation, Gr 4 Farewell, and school picnic.
- A focus on student well-being and activities that promote positive mental health choices will support healthy learning environments. These include *Zone of Regulation*, *Roots of Empathy*, *Real Restitution*, Career Development, *Second Step*, *Project 11*, and *Deeper Learning*.
- Teachers will be provided with professional learning opportunities which promote and support this priority.

Planning Priority #3 - Pedagogical Practices

Strategies and Success Indicators

- Teachers will receive professional development and training to opportunities which incorporate technology to enhance student learning and engagement. Students will be provided with numerous learning experiences which incorporate technology to deepen their learning.
- Teachers will take part in professional book studies and learning opportunities which include culturally appropriate content, numeracy, literacy, and developing student attachments. Success indicators will be reflected in our provincial report cards and our grade three assessment data.
- The school based *Deeper Learning Plan* will focus on treaty education and numeracy as our staff strives to develop more diverse and engaging learning opportunities for students.